



TABLE 15.3 Representative Characteristics of Students Who Are Intellectually Gifted and Talented*

Category	Attributes
Academic/Learning Characteristics	<ul style="list-style-type: none">• Ability to reason and think abstractly• Acquires information easily• Enjoys learning• Highly inquisitive• Demonstrates interest in a variety of areas/activities• Generalizes knowledge to novel settings• Intellectually curious• Highly motivated, persistent learner• Sees relationships among seemingly unrelated items, facts, and ideas• Early reader• Exhibits sustained attention and concentration• Excellent memory• Highly verbal• Generates elaborate and possibly nontraditional responses to questions• Good problem-solving skills• Conceptualizes and synthesizes information quickly
Social and Emotional Characteristics	<ul style="list-style-type: none">• Works well independently• High energy level• Self-confident• Exhibits qualities of leadership• Relates well to older classmates, teachers, and adults• Sensitive and empathetic• Intrinsically motivated• Risk taker• Critical of self, strives for perfection• Concern for justice and idealism• Intense• Dislike of routine, rules, and regulations• Likely to have internal locus of control

*Attributes are examples only; not all individuals identified as intellectually gifted will exhibit these features.

SOURCE: Adapted from B. Clark, *Growing Up Gifted*, 7th ed., © 2008. Adapted by permission of Pearson Education, Inc., Upper Saddle River, NJ.